

## McKissick Elementary

156 McKissick Road  
Easley, SC 29640

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	463 Students	
<b>Principal</b>	Thomas P. Polidor	864-855-7870
<b>Superintendent</b>	Dr. Lee M. D'Andrea	864-855-8150
<b>Board Chair</b>	Mrs. Shirley Jones	864-855-1459

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	8	72	33	3

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Good	Yes
<b>2005</b>	Average	Average	Yes
<b>2006</b>	Average	Unsatisfactory	No

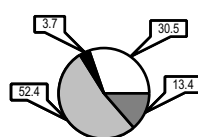
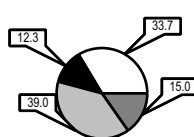
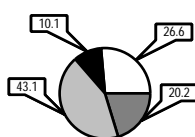
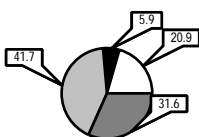
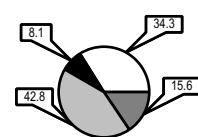
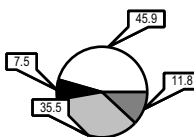
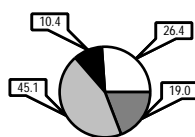
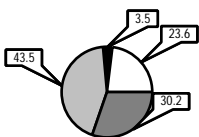
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	211	100.0	20.9	41.7	31.6	5.9	50.8	Yes	Yes
<b>Gender</b>									
Male	108	100.0	24.7	46.2	26.9	2.2	45.2	N/A	N/A
Female	103	100.0	17.0	37.2	36.2	9.6	56.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	130	100.0	19.3	37.0	36.1	7.6	57.1	Yes	Yes
African American	63	100.0	25.9	48.1	24.1	1.9	37.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	18.2	72.7	9.1	0.0	36.4	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	183	100.0	14.9	43.5	34.8	6.8	55.3	N/A	N/A
Disabled	28	100.0	57.7	30.8	11.5	0.0	23.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	211	100.0	20.9	41.7	31.6	5.9	50.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	100.0	20.8	41.0	32.6	5.6	51.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	151	100.0	23.8	41.5	31.5	3.1	47.7	Yes	Yes
Full-pay meals	60	100.0	14.0	42.1	31.6	12.3	57.9	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	211	100.0	26.2	43.3	20.3	10.2	40.1	Yes	Yes
<b>Gender</b>									
Male	108	100.0	28.0	39.8	20.4	11.8	38.7	N/A	N/A
Female	103	100.0	24.5	46.8	20.2	8.5	41.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	130	100.0	20.2	42.0	24.4	13.4	49.6	Yes	Yes
African American	63	100.0	37.0	51.9	7.4	3.7	14.8	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	45.5	18.2	36.4	0.0	45.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	183	100.0	20.5	46.0	22.4	11.2	44.1	N/A	N/A
Disabled	28	100.0	61.5	26.9	7.7	3.8	15.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	211	100.0	26.2	43.3	20.3	10.2	40.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	100.0	25.3	44.4	20.2	10.1	39.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	151	100.0	30.8	40.0	20.0	9.2	40.0	Yes	Yes
Full-pay meals	60	100.0	15.8	50.9	21.1	12.3	40.4	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	211	97.2	33.7	39.0	15.0	12.3	27.3
<b>Gender</b>							
Male	108	97.2	35.5	35.5	14.0	15.1	29.0
Female	103	97.1	31.9	42.6	16.0	9.6	25.5
<b>Racial/Ethnic Group</b>							
White	130	98.5	28.6	36.1	16.8	18.5	35.3
African American	63	93.7	44.4	46.3	9.3	0.0	9.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	45.5	36.4	18.2	0.0	18.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	183	100.0	28.6	41.0	17.4	13.0	30.4
Disabled	28	78.6	65.4	26.9	0.0	7.7	7.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	211	97.2	33.7	39.0	15.0	12.3	27.3
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	97.0	33.1	39.3	14.6	12.9	27.5
<b>Socio-Economic Status</b>							
Subsidized meals	151	96.7	36.9	37.7	15.4	10.0	25.4
Full-pay meals	60	98.3	26.3	42.1	14.0	17.5	31.6

<b>Social Studies</b>							
All Students	211	97.2	30.5	52.4	13.4	3.7	17.1
<b>Gender</b>							
Male	108	97.2	31.2	58.1	6.5	4.3	10.8
Female	103	97.1	29.8	46.8	20.2	3.2	23.4
<b>Racial/Ethnic Group</b>							
White	130	98.5	25.2	52.9	16.0	5.9	21.8
African American	63	93.7	38.9	57.4	3.7	0.0	3.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	54.5	27.3	18.2	0.0	18.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	183	100.0	27.3	52.8	15.5	4.3	19.9
Disabled	28	78.6	50.0	50.0	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	211	97.2	30.5	52.4	13.4	3.7	17.1
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	198	97.0	29.2	53.9	12.9	3.9	16.9
<b>Socio-Economic Status</b>							
Subsidized meals	151	96.7	36.9	49.2	11.5	2.3	13.8
Full-pay meals	60	98.3	15.8	59.6	17.5	7.0	24.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	71	100.0	11.5	21.3	60.7	6.6	67.2
	4	73	98.6	21.9	46.9	29.7	1.6	31.3
	5	63	100.0	20.0	51.7	28.3	0.0	28.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	13.5	46.2	26.9	13.5	40.4
	4	73	100.0	26.6	31.3	37.5	4.7	42.2
	5	76	100.0	21.1	47.9	29.6	1.4	31.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	71	100.0	14.8	54.1	19.7	11.5	31.1
	4	73	100.0	27.7	44.6	20.0	7.7	27.7
	5	63	100.0	35.0	46.7	15.0	3.3	18.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	11.5	53.8	19.2	15.4	34.6
	4	73	100.0	29.7	29.7	29.7	10.9	40.6
	5	76	100.0	33.8	47.9	12.7	5.6	18.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	71	100.0	44.3	37.7	18.0	0.0	18.0
	4	73	100.0	35.4	43.1	16.9	4.6	21.5
	5	63	100.0	45.0	35.0	13.3	6.7	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	28.8	51.9	13.5	5.8	19.2
	4	73	98.6	32.8	31.3	21.9	14.1	35.9
	5	76	93.4	38.0	36.6	9.9	15.5	25.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	71	100.0	26.2	45.9	13.1	14.8	27.9
	4	73	100.0	35.4	36.9	27.7	0.0	27.7
	5	63	100.0	38.3	53.3	3.3	5.0	8.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	11.5	61.5	21.2	5.8	26.9
	4	73	98.6	31.3	48.4	17.2	3.1	20.3
	5	76	93.4	43.7	49.3	4.2	2.8	7.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 463)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.8%	Up from 4.6%	3.6%	2.8%
Attendance rate	95.8%	Down from 96.1%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 8.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 6.3%	0.0%	0.0%
Eligible for gifted and talented	7.0%	Up from 4.8%	8.3%	10.4%
On academic plans	40.1%	N/AV	40.7%	33.6%
On academic probation	19.7%	N/AV	0.7%	1.0%
With disabilities other than speech	6.8%	Down from 7.4%	8.5%	7.5%
Older than usual for grade	0.7%	Down from 1.4%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 37)</b>				
Teachers with advanced degrees	64.9%	Up from 61.1%	53.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.6%	N/A	0.9%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	84.6%	Down from 87.7%	87.3%	87.3%
Teacher attendance rate	95.1%	Down from 95.2%	95.1%	94.9%
Average teacher salary	\$42,810	Up 2.1%	\$42,263	\$42,485
Prof. development days/teacher	13.3 days	Down from 18.4 days	13.3 days	13.3 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	3.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 15.4 to 1	18.1 to 1	18.6 to 1
Prime instructional time	88.3%	Down from 88.9%	89.8%	89.7%
Dollars spent per pupil*	\$8,178	Up 8.6%	\$6,647	\$6,557
Percent of expenditures for teacher salaries*	55.2%	Down from 61.1%	64.0%	64.0%
Percent of expenditures for instruction*	61.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 94.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

McKissick Elementary School is a student-centered, America's Choice school serving approximately 456 students from kindergarten through grade five. McKissick is a school-wide Title I School that serves a diverse group of students. Our mission is to provide a safe, caring environment where students will receive the education they need to become productive citizens. Our students continue to make steady and significant progress in student achievement and have met the National NCLB standards (AYP) for the third consecutive year.

McKissick Elementary has experienced a high level of success over the past several years. We have received the Palmetto Silver Award for student achievement, a CSR grant for America's Choice, the Red Carpet Award for being family friendly, a 21st Century Grant for after-school programs and have recently been nominated to become an America's Choice National Demonstration School. We continue to stress academic achievement through the use of instructional strategies and programs that meet the needs of all students.

Service learning and service to the community are important aspects of our school. Through our Book-of-the-Month program students learn good citizenship and compassion for others. Among the many efforts were collecting toys for Upstate Santa, can tabs for the Ronald McDonald House, Jump Rope for Heart, Relay for Life, Carolina Blood Mobile, Support Pickens County's Deployed Troops and adopting a school in Mississippi that was devastated by Hurricane Katrina.

Our PTO actively supports our school through fundraising and volunteer hours. Parents have many opportunities to be involved in their children's educations. The active involvement of our PTO helps provide programs that benefit all children. Parents serve as tutors, volunteers in the classrooms or office, chaperones for field trips, serving on committees, and working on school-wide projects. There is definitely something for everyone and parents are always welcome in our school.

McKissick Elementary will continue to implement improvement strategies for total quality education. We will continue to collect and analyze student data in order to pinpoint strengths in the curriculum and identify areas needing more emphasis.

Staff development will continue to focus on best practices as we attempt to ensure high levels of learning for all students. Staff members will continue to work together interdependently in order to impact their classroom practice in ways that will lead to better results for their students.

Rhonda Gibbs, SIC Chairperson  
Thomas Polidor, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
<b>Number of surveys returned</b>	26	61	41
<b>Percent satisfied with learning environment</b>	80.8%	77.0%	80.5%
<b>Percent satisfied with social and physical environment</b>	80.8%	72.1%	82.9%
<b>Percent satisfied with school-home relations</b>	53.8%	82.0%	65.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.